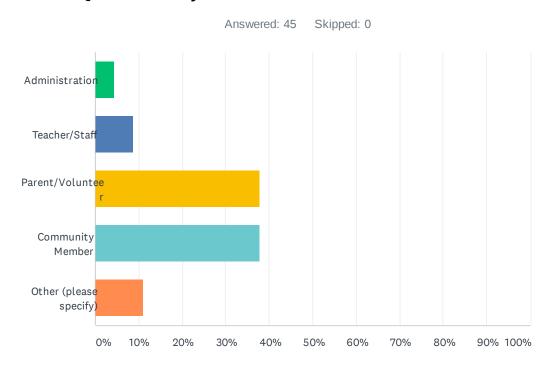
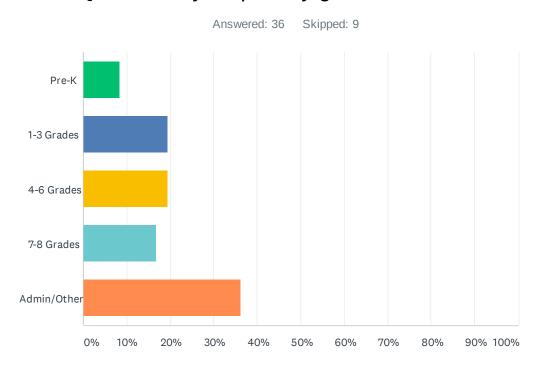
Q1 What is your association with the school?



ANSWER CHOICES	RESPONSES	
Administration	4.44%	2
Teacher/Staff	8.89%	4
Parent/Volunteer	37.78%	17
Community Member	37.78%	17
Other (please specify)	11.11%	5
TOTAL		45

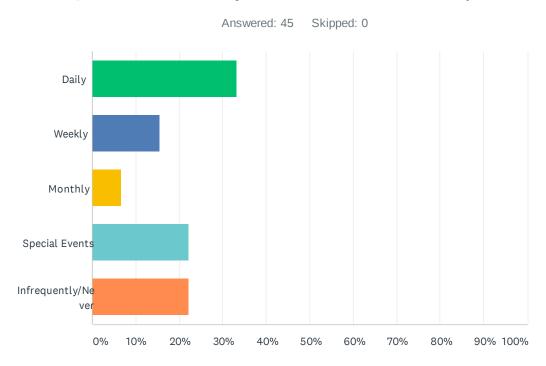
#	OTHER (PLEASE SPECIFY)
	In district family choosing other education
	Former teacher, parent, grandparent, school board member and volunteer
	Fire Chief
	Soon to be parent - my two kids will attend in 2022 and 2024
	future parent - my son starts kindergarten next year, and daughter 2 years later

Q2 What is your primary grade level focus



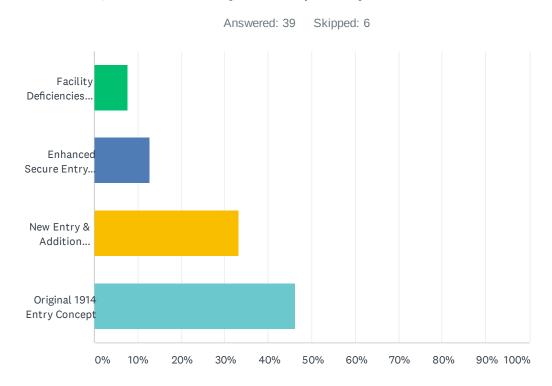
ANSWER CHOICES	RESPONSES	
Pre-K	8.33%	3
1-3 Grades	19.44%	7
4-6 Grades	19.44%	7
7-8 Grades	16.67%	6
Admin/Other	36.11%	13
TOTAL		36

Q3 How often do you visit the school campus?



ANSWER CHOICES	RESPONSES	
Daily	33.33%	15
Weekly	15.56%	7
Monthly	6.67%	3
Special Events	22.22%	10
Infrequently/Never	22.22%	10
TOTAL		45

Q4 Which early concept do you like best?



ANSWER CHOICES	RESPONSES	
Facility Deficiencies / Deferred Maintenance Concept	7.69%	3
Enhanced Secure Entry Concept	12.82%	5
New Entry & Addition Concept	33.33%	13
Original 1914 Entry Concept	46.15%	18
TOTAL		39

#	WHAT ABOUT THIS CONCEPT DO YOU LIKE?
	I think reclamation work is expensive so new is less expensive and serves the purpose.
	Having the old school area more functional and useable. Increased space in the gym.
	I like that it adds more space overall and is on one level. I also like the secure entry. The original 1914 concept is my 2nd choice. I feel like if you are saving the building it should be usable or there is really no value.
	Replacing the underutilized 1914 building
	I like the addition aspect. More teaching areas are always nice. More room for the gym is great as well. expanded drop off and pick up would be nice as well. it could relieve some of the congestion we deal with
	Makes good use of space already there, enhances the gym and makes it more user friendly for activities, especially after school, music room isn't off in the corner, keeps old building, doesn't change the current flow too much, like the way it keeps current main entrance during the day but gives a better and more clear entrance for after hours
	It already exists
	I like that it adds square footage to the overall building. Specifically, I like that it adds to the gymnasium and enhances the overall quality of the building by hopefully allowing for a future second story. I also like that the entrance is split from the main area of the building, making it easier to partition off sections of the building that we won't be using during after hour programs.
	I feel it gives the school the best option for getting most of what they need for the cost.
	Secure entry,
	I feel it is important for our community to retain the historic facade of the 1914 structure
	The additional fitness room.
	The added square footage and not having to deal with any issues from the 1914 building.
	I like that this concept has a secure entrance and that it utilizes the space between the gym and the old building. I also like that it we would not have to spend \$ making the old building accessible. I also like all the outdoor learning spaces.
	extended drop off zone outdoor seating/cafeteria renovations
	Seems to address a lot of needs. Maintains original historic building.
	1) Increased teaching spaces 2) Maximizing bond funds 3) Keeping the old building which some prefer
	Additional classroom areas as well as the potential for future outdoor classrooms.
	Retention and reuse of the original 1914 school building.
	It brings the original entry back to where you expect the entry to be WHILE saving the historic character of the original building. This also provides an administrative hub where expected and places most of the classrooms together in the west wings.
	This does not include an option to work with what we already have. The current number of students does not justify the expense. The original levy was not intended for this use.
	Outdoor learning, separated hour/after hour use,
	Keeps 1914 building Significantly enlarges cafeteria and kitchen space Adds 2 additional classrooms, state of the art lab, & art room
	Maintain the building but extra "fluff" like a fitness room and community areas are unnecessary. There is no proof that children learn better in expensive buildings than they do in lower cost building. You need to put money into staff and education especially since many people leave due to staff NOT building design.
	Keeping the history and original parts of the school - separating during school and after school use.

Doing away with the 1914 building. Wasted space and money. Not worth keeping.
Reclaiming the 1914 building, adding 2 classrooms, and lab room and true art room, expansion of kitchen and cafeterialike that 1914 building is saved and used and this allows for growth, but still limited on addressing growth
Keep the original building
I like the idea of making the original building a focal point. It's such a beautiful piece of history. To see it used is this way would be so cool.
Seems to provide biggest benefit and maintains the look of the 1914 building. The 1914 building is far past due another band-aid that ends up costing more \$ in long run.
Preservation and enhanced utilization of 1914 Building, separation of school hours vs after school functions, improved design of gym, improved design and functionality of food service and cafeteria, integration of flex labs.
Keeping the 1914 building.
I like the fact that it is keeping the original part of the school that my husband's family all went through, and the rooms my own kids have been through.
Simplicity and effective
I like that it's addressing the needs and esthetics of the school. It's the best outcome for our kids. The first time I drove by the school 11 years ago when we moved here, I thought the old building should be the focal point of the school and was surprised it wasn't the main entry.

Q5 How would you modify or improve your preferred concept to make it better?

Answered: 23 Skipped: 22

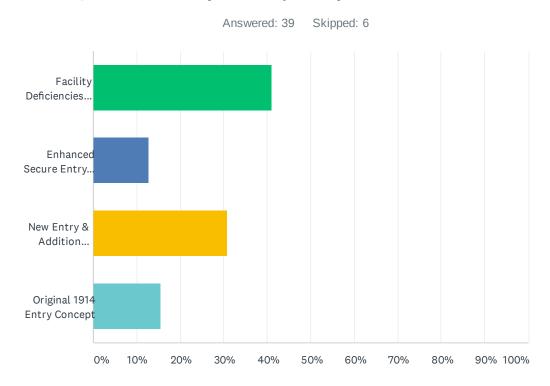
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#	RESPONSES
	Although i like parts of the 1914 concept as the new entry should go vertical. As both concepts it is being rebuild so should build vertical now and get the extra space while you can. The kitchen remodel in the 1914 concept is a good layout and is need as well. I think i would be a beautiful space with views and put the library and lab above the offices and make the current library/lab more class room
	2 story in thew new construction area
	Make sure the gym has a real wall behind the bleachers
	I wouldn't change anything
	I would modify it to have better grade groupings. We group K-2, 3-5, and 6-8. To have those groups together is very important, especially for the latter two groups because we switch every day. I would also change this plan to allow for more upgrades to the general education classrooms. Even on the "new" part of the building, the classrooms are 20 years old. They need more updating than just paint and possibly new carpet. To think that these rooms would more or less stay the same for the next twenty years is insane, we could have the most outdated rooms in the county. I would like to see more usable storage options, sinks, and plans that allow for technology upgrading.
	I would build the new addition where the 1914 building is so that it could be added to via more stories if the time came. I would also extend the new part out to the end of the gym wall on the north. I would also keep the white arch from the 1914 building entry way and display it inside the new portion. And I would keep some bricks from the old building to use as pavers for seating area outside the cafeteria.
	Include Outdoor Learning spaces, expand library by removing the computer lab, minimize locker room spaces to expand gym spaces.
	Just keep the facade
	Not sure
	make sure the new addition can be two-story at a later time.
	I wish it added an extra set of bathroom for use when events are going on in the gym.
	locker room areaseems underutilized currently, should add some updates in that area.
	I am not convinced the 1914 building should stay. Could features of both the "New Entry" and the "1914 Entry" be combined with the \$7 million budget?
	I unclear how the playground area would be impacted.
	Study the switchback ramp to see if there is a better/alternate way to provide handicapped accessibility to the main entry.
	Public restrooms could be added to the east part of the building, allowing it to be separated securely from the west part of the building.
	I wouldn't make it the main entry, I would put all administration/Board, conference in the 2001 building , keep that the main entry and use the two downstairs rooms in the 1914 building for classrooms.
	Bigger gym with better seating. Make sure the addition vacancies be added on to, like a second story.
	Really needs to be remodeled/built for growth. How about tear down a first story section, rebuild it so a second story can be addedor better yet, build the second story now. We have to do this with inevitable growth in mind!!!!!!
	Add a section to the front of the original building with the new entry there. Small Addition to existing gym on North side where the new locker rooms go and a referee room. Take the old bleacher area and change this into small offices or meeting room. Take the old locker/shower room and change this into move classrooms. Build the new entry first. Can be done with school in session, foundation and site work in the Summer, the rest can be done with school in session. Once the new entry and locker rooms are done, modify the locker rooms and old

units so each room has its own control w/ AC and Heating. This allows the hot rooms to stay cool like the south side rooms. West side building place vapor barrier and mechanical foundation venting.
Construct upper level over food service / cafeteria for potential new classroom space.
Tear down the 2001 addition and build a new two story building.
I'd increase spending to also include upgrading the gym and classrooms.

sitting area into classrooms and meeting/office space. Renovate the HVAC units with VTAC

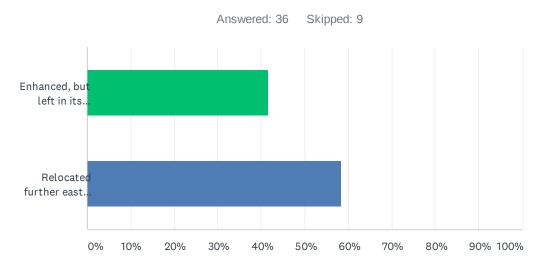
Q6 Which early concept do you like the least?



ANSWER CHOICES	RESPONSES	
Facility Deficiencies / Deferred Maintenance Concept	41.03%	16
Enhanced Secure Entry Concept	12.82%	5
New Entry & Addition Concept	30.77%	12
Original 1914 Entry Concept	15.38%	6
TOTAL		39

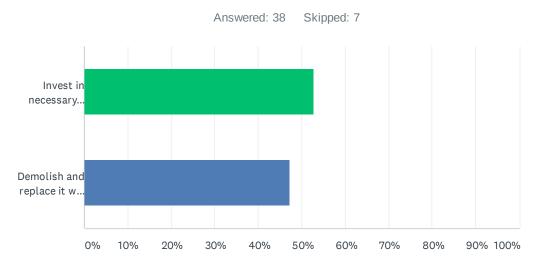
#	WHAT ABOUT THIS CONCEPT DO YOU DISLIKE?
	It's just getting by at the least cost.
	Waste of time with all this research and doing a bond just for deferred maintenance.
	Deferring any longer for systems and facilities upgrades should not be an option
	Takes away the old building, seems like more disruption of the current space and would change a lot of the front and how it's used, changes more outside and would be confusing
	It's expensive
	It upgrades nothing that would show and I don't think taxpayers will go for something that's not tangible.
	I do not feel that this is necessary to improve safety. I think they could remodel current office area to accomplish this.
	I don't think a bond will pass without any "Flash."
	No improvements
	I just feel like the school needs more help than that.
	Even though, this is part of all the other ones I feel like it doesn't actually add any additional space or anything, therefore I do not want to just go with this plan only I feel it is important to work on other areas of the building too to add more usable space.
	I don't want to spend the money to make the old building usable and not gain that much square footage.
	Not enough!
	Destroys historical elements
	This concept doesn't address teaching spaces or student population growth.
	It seems it's just the minimum we can do when the building needs so much more.
	removal of the iconic 1914 school building
	It removes the original building, which is the reason all the other buildings are there. Loss of this building diminishes the historic character of all of Gallatin Gateway.
	Loss of exterior and historical aspect.
	It demolishes the 1914 building.
	Do not replace the old building update within a controlled budget. The taxes are getting out of control and the market value is very high for the majority of in district homes.
	keeping the 1914 building and not gaining much more space
	does not address growth but I do know that such a concept has to be the blueprint for all the concepts. This part is a given, needed but leaves us very limited
	Cost
	Keep the original structure
	It would be devastating to dismantle the original school building.
	It does the bare minimum, if we are going to spend the \$, let's do more than bare minimum.
	Razing of the historic and iconic GGS 1914 structure.
	Razing of the historic and reonic GGS 1914 Structure.
	I don't like the getting rid of the oldest part of the building.

Q7 Where would you prefer the main entry be located?



ANSWER CHOICES	RESPONSES	
Enhanced, but left in its current location	41.67%	15
Relocated further east to the original 1914 entry location	58.33%	21
TOTAL		36

Q8 The original 1914, two-story portion of the building has been identified as needing a significant amount of code, accessible elevator and stairs, and system upgrades. Which option do you prefer?

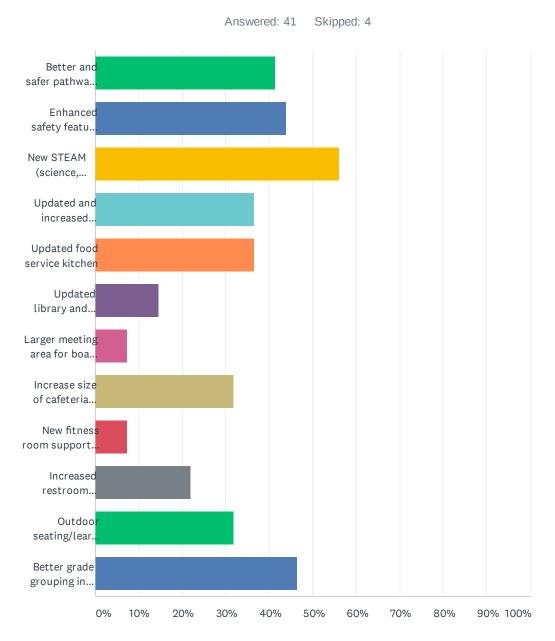


ANSWER CHOICES	RESPONSES	
Invest in necessary upgrades to modernize it.	52.63%	20
Demolish and replace it with a modern addition.	47.37%	18
TOTAL		38

ŧ	WHY DO YOU FAVOR THIS OPTION?
	More cost effective to rebuild.
	I feel like the expense to replace everything isn't worth the money. Maybe try to incorporate some material from it.
	Unfortunately the original character of the building will be lost, but I'm afraid the cost to refurbish that area may approach or exceed new construction.
	I don't favor either, it is being used the way it is, don't dump too much money in it and don't tear it down and spend money replacing it
	More cost efficient
	It seems like a dying building. It would not make monetary sense to upgrade it when we could use that money elsewhere that it's needed in the building. For the option below, I would prefer that the general classrooms are updated. I think that's something that's been pushed off to the side as we're making these decisions.
	I really do think keeping the history is very important and the building is unique. Personally, I would keep it make the upgrades and remodel it so all floors could be used. However, I feel it is better demolished to gain more and better space for the future. I would definitely construct the new building to be added on to building up if the need ever arose.
	The 1914 building is the face of Gallatin Gateway.
	Both, Just keep the street facing facade and build a new structure
	New building could help prevent further repairs later on.
	more bang for the buck!
	It is not worth the money. If you could just keep the first floor sure, but an elevator to the second floor is not worth it. The money could be better spent elsewhere.
	seems more cost effective to start over in that area than to try and keep it
	More efficient use of funds. I'd recommend incorporating some of the historical features of the 1914 building (brick, windows, etc) so it would be somewhat similar in appearance.
	It seems like upgrades would be more costly than a newer addition? Perhaps an new building could reflect the brick and mortar of the 1914 building. The basement is a mess.
	The 1914 school is historic feature of the school building and community.
	Because it is the characteristic heart of the building. This could be saved without installing an elevator and not using the second floor for public.
	Keeping the historical aspect if possible with the necessary updates.
	It is a great building and is part of the illustrious early Gallatin Gateway/Salesville history. I think that right now it should be treated as you show in the Enhanced Secure Entry Concept with ramping and minor upgrades and used for storage on the upper level. I think you should consider tearing down the 1966 one level portion of the school, enlarge it and make it two stories with 6 classroom spaces (or art, library, lab, etc.) on each level. At the same time expand the cafeteria and kitchen area and redo the seating and use of space in the Gym. This would increase the classroom space significantly, allowing for growth and it would look better from the outside aesthetically. It would only take up one of the outdoor learning spaces. Administration could stay as it is but also include both downstairs rooms in 1914 building for conference and Board and Business manager. This plan would do the most for the students at Gallatin Gateway, providing them better learning spaces, better eating spaces, and a better athletic space. You could actually, demolish the 1961 cafeteria and kitchen as well and include the in the two story addition, with the cafeteria and kitchen below and additional classroom space upstairs. I think this would make the best use of our bonding capacity at this time. Keep up the great work!
	Do not demolish.
	cost to benefit. It looks cool, but it is not financially beneficial to keep

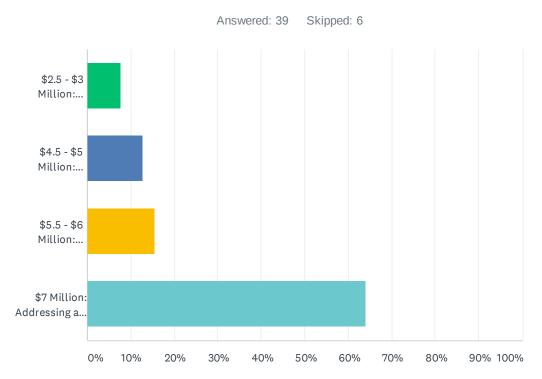
Important to keep the rich history and character of GG and the school is a key part of GG
This can be easily done. Shear strapping and steel headers. This has been done at Hamilton Hall on MSU Campus go take a look. I feel this very important to the town of Gallatin Gateway.
It's a big piece of history. It would be upsetting to demolish it.
If demolished, I would recommend a modern addition on the inside, but to replicate look and feel of 1914 building on the outside.
GGS history and iconic aesthetic appeal is largely due to the 1914 building. The current facility already appears unattractively disjointed, so another more modern looking structure would degrade aesthetics adversely. 1914 Building structure is surprisingly stable, so warrants renovation.
I think it's unique and important to keep our historic structures. It enhances our sense of community.

Q9 Aside from the most critical life-safety, code, accessibility, and system deficiencies, which identified needs are most important to you? (Select up to four.)



ANSWER CHOICES	RESPONSES	
Better and safer pathways and drop-off zone	41.46%	17
Enhanced safety features and secure office entry	43.90%	18
New STEAM (science, technology, engineering, art, mathematics) Flexible Labs	56.10%	23
Updated and increased spectator seating in the gym	36.59%	15
Updated food service kitchen	36.59%	15
Updated library and maker space	14.63%	6
Larger meeting area for board, community, and teacher gathering	7.32%	3
Increase size of cafeteria and make the space multi-purpose	31.71%	13
New fitness room supporting health and wellness	7.32%	3
Increased restroom facilities for classrooms and public events	21.95%	9
Outdoor seating/learning area	31.71%	13
Better grade grouping in smaller learning communities	46.34%	19
Total Respondents: 41		

Q10 The four concepts range in cost from the primary deficiency to the current bonding capacity. As a community taxpayer, which range in cost are you willing and able to support financially?



ANSWER CHOICES	RESPON	SES
\$2.5 - \$3 Million: Addressing the primary facility deficiencies\$29.67M\$17.42M (current bond)\$12.25 (net difference)\$100,000 Market Value Annual Tax: \$40.06Current Annual Tax: \$23.51Net Annual Increase: \$16.54\$200,000 Market ValueAnnual Tax: \$80.11Current Annual Tax: \$47.03Net Annual Increase: \$33.09	7.69%	3
\$4.5 - \$5 Million: Addressing the primary facility deficiencies, plus a few of the highest needs\$49.46M\$17.42M (current bond)\$32.04M (net difference)\$100,000 Market ValueAnnual Tax: \$66.77Current Annual Tax: \$23.51Net Annual Increase: \$43.25\$200,000 Market ValueAnnual Tax: \$133.53Current Annual Tax: \$47.03Net Annual Increase: \$86.51	12.82%	5
\$5.5 - \$6 Million: Addressing the primary facility deficiencies, plus a moderate amount of the highest needs\$59.31M\$17.42M (current bond)\$41.90M (net difference)\$100,000 Market ValueAnnual Tax: \$80.07Current Annual Tax: \$23.51Net Annual Increase: \$56.56\$200,000 Market ValueAnnual Tax: \$160.15Current Annual Tax: \$47.03Net Annual Increase: \$113.12	15.38%	6
\$7 Million: Addressing as many of the highest priorities as possible, up to current bond capacity\$69.22M\$17.42M (current bond)\$51.80M (net difference)\$100,000 Market ValueAnnual Tax: \$93.45Current Annual Tax: \$23.51Net Annual Increase: \$69.94\$200,000 Market ValueAnnual Tax: \$186.90Current Annual Tax: \$47.03Net Annual Increase: \$139.87		25
TOTAL		39

Q11 What do you think is/are the most important factor(s) for the school to consider while planning for the facility's modernization and deficiency upgrades?

Answered: 32 Skipped: 13

#	RESPONSES
	Do it once as difficult to come back later and ask for more funding.
	Population growth safety and traffic
	Growth. Design and build in such a way to maximize space while planning on the need for future growth. There are certainly space constraints, which complicate matters, but a thoughtful approach could mitigate the urgency for future upgrades.
	The willingness of the community to support it, especially since you're asking for a significant tax increase
	Taxes
	Safety, M/E/P, creating usable space that can easily be modernized in the next 20 years.
	Kitchen is in desperate need of upgrades and Improvements. Outdated and worn out equipment. Classrooms and well utilized spaces are also needed. More seating in gym and nicer restrooms for Those events.
	Building and upgrading so future growth/upgrades are easily done. Making sure we have open-sourced technology, not proprietary.
	Impending Growth
	Everyone's safety.
	Make sure the materials used for flooring and such are virtually maintenance free, even if it costs more upfront. The current tile floor was inexpensive to install, but the upkeep has been costly. In addition, any parts added on would need to accommodate a second story at some point.
	Building for future growth. Streamlining everything so the school does look like a bunch of cracker jack boxes put together.
	To do so wiselykeeping in mind cost of upgrading an old building and keeping it energy efficient etc. Our school has so many needs and space is limited for the wide age range of students attending.
	The most important factor is planning and allowing for student population growth: adequate classroom, gym and cafeteria space as well as technology needs.
	safety and expansion for projected increase in students in the next 5 years.
	Safety
	A design and use of materials that will last the test of time.
	The district should be thinking about how to expand the school in the future. Work done now should not prevent future expansion, but hopefully support it.
	1. Consider the voting tax payer. 2. There is no eminent need at this time. Student numbers are stable.
	Safety, codes, future planning for growth. Keeping the learning factor at the for front - ie classroom needs.
	The HVAC and deficiency upgrades have to come first, of course. The 2nd thing is to build for growth and add the types of classrooms that will meet the needs of our middle schoolers. I personally can't support anything that doesn't support growth and also support the STEAM education our kids need for 21st Century Learning. I also won't support any plan that destroys the 1914 building. Thanks for putting out the survey and listening to my input!
	Bring building up to code. Less congested parking. They took away parent parking and this is completely unacceptable no matter what the reasons were. There is absolutely no need for a community gathering place when there is a good one across the street. There is no need for an enhanced health department assuming you are adding weights because children under 15 should not be lifting excessive weight. Keep it small and improve staffing. I will vote against a bond that will raise my taxes by almost \$500 a year.

Using market value of 100,000 and 200,000 is more than a bit deceiving.....with property values skyrocketed in this area, most are way above that!! Our taxes are already way above what we are 'willing and able' to afford!! WORK WITH WHAT WE HAVE is our advice.... we cannot and will not vote for a school bond to raise our already over burdening taxes..... Use materials that will last a long time a that won't require regular upkeep (i.e. tile floors). Smart expansion, we know its coming! Ability to keep middle school students away from younger students so the middle schooler can have a better experience, right now they are treated like little kids. They need more freedoms. Best learning environments and growth!!!!!! I tried to select the top 4 (see above) around these factors---but I had a hard time narrowing to 4. Please focus on: - growth so classrooms are great learning places,-- a rural school should be utilizing learning outside along withlabs these are critical to meet all learning styles, --cafeteria and school kitchen must meet the needs of the school population # 1: Fire Sprinkler (\$550.000 + Tank Under Basketball Court (\$250.000) with New Court) # 2: HVAC \$850,000 # 3: Kitchen and Addition \$350,000 # 4: Front Entry and Gym Expansion \$1,500,000 # 5: Redo Old Locker Rooms and Seating area \$1,500,000 I think taking care of the core deficiencies is most important. After that I think expanded/additional learning spaces are important. Fast and unpredictable growth. HVAC & fire suppression upgrades, enhanced classroom/lab spaces with STEAM focus, development of 20-year plan for growth and continued improvement, enhancement, and expansion. We need to be aware of growth. Our community is growing, and there is a new development going in at some point by cottonwood that adds almost 200 more housing units (unless that plan has changed) so we need to be ready for more kiddos and the need for more space to accommodate the growth. 10 year children demographics in the gateway school district safety and quality learning environment